

**ESA, NCB Student's Competition for the
BS/MS PAPER - SECTION A, B, Cb, Cf, & D Award
2005 Annual Meeting - West Lafayette, Indiana**

Paper # **001**

Student's Name: James Doe

1. Title and Abstract from Paper Presentation Request - **10 points**

- | | | |
|-----------------|------------|-------|
| A. Organization | (5 points) | _____ |
| B. Clarity | (5 points) | _____ |

2. Presentation - **60 points**

A. Organization

- | | | |
|----------------------------|-------------|-------|
| 1. Explanation of research | (5 points) | _____ |
| 2. Methods | (5 points) | _____ |
| 3. Results/Discussion | (10 points) | _____ |
| 4. Summary | (5 points) | _____ |

B. Delivery

- | | | |
|---------------------------------|-------------|-------|
| 1. Effective use of time | (10 points) | _____ |
| 2. Clarity & intonation | (10 points) | _____ |
| 3. Use & quality of visual aids | (15 points) | _____ |

3. Quality of Research - **30 points**

- | | | |
|---------------------|-------------|-------|
| A. Originality | (10 points) | _____ |
| B. Scientific rigor | (10 points) | _____ |
| C. Significance | (10 points) | _____ |

Total Score _____

Please note that the presentations are to be judged on their content and manner of delivery as outlined above. While it is hoped that the students will be questioned, responses to questions are not to be considered in the numerical scoring. However, judges are encouraged to include comments below regarding the "question and answer" period.

JUDGE'S COMMENTS:

Judge # 1 Do you wish to share your comments with the competitor Yes___ No ___

**ESA, NCB Student's Competition for the
BS/MS Posters - SECTION A, B, Ca, Cb, Cc & Cd Award
2005 Annual Meeting - West Lafayette, Indiana**

Poster D001 Student's Name: **Jane Doe**

Abstract

A. Presentation of key points in the abstract 1 2 3 4 5

Section 1 subtotal (maximum of 5 points) _____

Quality of the Display

A. Organization

1. Explanation of objectives.....	1 2 3 4 5 6 7 8 9 10
2. Materials and methods.....	1 2 3 4 5 6 7 8 9 10
3. Results and discussion.....	1 2 3 4 5 6 7 8 9 10
4. Summary and explanation of significance of research..	1 2 3 4 5 6 7 8 9 10

B. Delivery

1. Effective use of space.....	1 2 3 4 5
2. Flow of story line in an organized manner.....	1 2 3 4 5
3. Coordination of figures with text.....	1 2 3 4 5
4. Legibility of text, figures, and legends.....	1 2 3 4 5 6 7 8 9 10

Section 2 subtotal (maximum of 65 points) _____

Quality of the Research (Judge's Assessment)

A. Creativity (<i>showing creative thought</i>).....	1 2 3 4 5 6 7 8 9 10
B. Scientific rigor.....	1 2 3 4 5 6 7 8 9 10
C. Significance of the research, as conveyed by the student..	1 2 3 4 5 6 7 8 9 10

Section 3 subtotal (maximum of 30 points) _____

Total Score (maximum of 100 points) _____

Note to judges: Judge poster displays based on their presentation of key points in the abstract, organization, the quality of presentation of the information displayed, and the quality of the research as outlined. Circle the numerical score that represents the student's level of accomplishment in the each category. Although judges may question and discuss posters with students, do not include this interaction in the evaluation. **For judges wishing to provide constructive comments**, please feel free to use the space below or the back of this page.

JUDGE'S COMMENTS:

Judge # 1 Do you wish to share your comments with the competitor Yes No